# HENDRIX

## Catalog 2008-2009

CATALOG FOR THE ONE HUNDRED THIRTY-SECOND YEAR

# EDUCATION

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Hendrix College is accredited by the National Council for Accreditation of Teacher Education (NCATE) for the preparation of early childhood and secondary teachers. To be recommended for teacher licensure to teach in the public schools, a student must complete all Hendrix College graduation requirements, all departmental requirements, all subject matter preparation requirements, and all state requirements. A listing of these requirements (including those of the Arkansas State Department of Education) may be obtained from the Education Department.

## General requirements for all students seeking licensure in the State of Arkansas

A. The Program for the Bachelor of Arts Degree as listed in the Hendrix College *Catalog*
B. The course requirements for ONE of the licensure areas listed below:

**Early Childhood Education Major (Preschool-Grade 4)**

14 courses distributed as follows:

EDUC 210 *History of Education and Effective Teaching Methods*
EDUC 222 *Introduction to Early Childhood and Development*
EDUC 322 *Teaching Math and Science, P-4*
EDUC 330 *Children's Literature, P-4*
EDUC 340 *Inclusive Early Childhood Education, P-4*
EDUC 400 *Topics in Education Research and Measurement*
EDUC 402 *Teaching P-2 Reading*
EDUC 403 *Teaching Language Arts and Writing, P-2*
EDUC 404 *P-2 Literacy Practicum*
EDUC 427 *Teaching 2-4 Reading and Writing*
EDUC 481 *Introduction to Student Teaching, P-4*
EDUC 482 *Student Teaching, P-4* (three credits)
ENGL 117 *Grammar and Composition*

For LICENSURE you must also take:
EDUC 401 *Topics in Education: English as a Second Language and Social Studies*
HIST 270 *Arkansas History*

**Licensure in Secondary Education (Grades 7-12)**
EDUC 210 *History of Education and Effective Teaching Methods*
EDUC 220 *Educational Psychology*
HIST 270 *Arkansas History* (for Social Studies licensure)
EDUC 360 *Inclusive Adolescent Education, 7-12*
EDUC 390 *Cultural Geography* (for Social Studies licensure)
EDUC 400 *Topics in Education Research and Measurement* (highly recommended)
EDUC 460 *Introduction to Student Teaching, Secondary, 7-12*
EDUC 461 *Student Teaching, Secondary, 7-12* (three credits)
The course requirements for at least one of the following academic majors: Biology, English, French, Spanish, German, History, Politics, Psychology, Religion, Sociology/Anthropology, Philosophy, Theatre Arts, or an academic major approved by the Education Department
One course selected from the following:
EDUC 431 *Methods in the Secondary School: English Language Arts*
EDUC 432 *Methods in the Secondary School:Foreign Language*
EDUC 435 *Methods in the Secondary School: Social Studies*
EDUC 436 *Methods in the Secondary School: Drama/ Speech*
ENGL 117 *Grammar and Composition*
Students seeking life/earth science licensure must take a Physics I course, an astronomy course (or equivalent), and a statistical analysis course (or equivalent). Physics II is recommended.

**Licensure in Art Education (Grades P-8 or 7-12)**
EDUC 210 *History of Education and Effective Teaching Methods*
EDUC 220 *Educational Psychology*
EDUC 340 *Inclusive Early Childhood Education*
**or**
EDUC 360 *Inclusive Adolescent Education*
EDUC 437 *Methods in Art Education*

EDUC 470 *Introduction to Student Teaching, P-12*
EDUC 471 *Student Teaching, P-12* (three credits)
ENGL 117 *Grammar and Composition*
Must meet the course requirements for an academic major in Art.

**Licensure in Elementary Physical Education/Health (Grades P-8)**
EDUC 210 *History of Education and Effective Teaching Methods*
EDUC 220 *Educational Psychology*
EDUC 340 *Inclusive Early Childhood Education, P-4*
EDUC 470 *Introduction to Student Teaching, P-12*
EDUC 471 *Student Teaching, P-12* (three credits)
ENGL 117 *Grammar and Composition*
KINE 250 *Games and Basic Rhythms for Elementary Grades*
KINE 290 *Motor Development*
KINE 350 *Physical Education for Elementary Education*
Must meet the course requirements for an academic major in Kinesiology.

**Licensure in Secondary Physical Education/Health (Grades 7-12)**
EDUC 210 *History of Education and Effective Teaching Methods*
EDUC 220 *Educational Psychology*
EDUC 360 *Inclusive Adolescent Education, 7-12*
EDUC 460 *Introduction to Student Teaching, Secondary, 7-12*
EDUC 461 *Student Teaching, Secondary, 7-12* (three credits)
ENGL 117 *Grammar and Composition*
KINE 300 *Secondary Physical Education*
KINE 400 *Administration of Health, Physical Education and Recreation*
KINE 430, 440, 450, 460, or 470 *Coaching*
Must meet the course requirements for an academic major in Kinesiology.

## Senior Capstone Experience

The Senior Capstone Experience for the early childhood education major includes the following components:

- Successful completion (a "C" or better) of EDUC 481 *Introduction to Student Teaching, P-4.*
- Successful completion (credit only) of the following student teaching experience: EDUC 482 *Student Teaching, P-4.*
- Final approval of the senior portfolio by the Teacher Education Committee. The grade for the Senior Capstone Experience is based on the Introduction to Student Teaching course and the senior portfolio.

## Minor in Education

**Minor in Education - Early Childhood Emphasis:**

6 courses distributed as follows:

- EDUC 210 *History of Education and Effective Teaching Methods*
- EDUC 222 *Introduction to Early Childhood and Development*
- Four courses from the following:
  - EDUC 322 *Teaching Math and Science, P-4*
  - EDUC 330 *Children's Literature, P-4*
  - EDUC 340 *Inclusive Early Childhood Education, P-4*
  - EDUC 400 *Topics in Education Research and Measurement*
  - EDUC 401 *Topics in Education: English as a Second Language and Social Studies*
  - EDUC 402 *Teaching P-2 Reading*
  - EDUC 403 *Teaching P-2 Language Arts and Writing, P-2*
  - EDUC 404 *P-2 Literary Practicum*
  - EDUC 427 *Teaching 2-4 Reading and Writing*
  - KINE 350 *Physical Education for Elementary Education*

**Minor in Education – Secondary Emphasis:**

6 courses distributed as follows:

- EDUC 210 *History of Education and Effective Teaching Methods*
- EDUC 220 *Educational Psychology*
- One methods course from the following:
  - EDUC 431 *Methods in the Secondary School: English Language Arts*
  - EDUC 432 *Methods in the Secondary School:Foreign Language*
  - EDUC 435 *Methods in the Secondary School: Social Studies*
  - EDUC 436 *Methods in the Secondary School: Drama/ Speech*
  - EDUC 437 *Methods in Art Education*
  - KINE 300 *Secondary Physical Education*
- Three courses from the following:
  - EDUC 322 *Teaching Math and Science, P-4*
  - EDUC 330 *Children's Literature, P-4*
  - EDUC 360 *Inclusive Adolescent Education, 7-12*
  - EDUC 400 *Topics in Education*

EDUC 402 *Teaching P-2 Reading*
EDUC 403 *Teaching P-2 Language Arts and Writing*
EDUC 404 *P-2 Literary Practicum*
EDUC 426 *Teaching 2-4 Reading and Writing*
KINE 300 *Secondary Physical Education*

## Early Childhood Education Major Without A Teaching License

The major in Early Childhood Education also includes the requirements for teacher licensure in Arkansas. If a student wants to major in Early Childhood Education, but does not want to pursue a teaching license, special permission must be obtained from the Education Department no later than the end of the student's sophomore year.

## Admission to the Teacher Education Program

All students interested in the Hendrix Teacher Education Licensure Program are urged to attend an annual meeting held at the beginning of each academic year to discuss completing a minor, or licensure in education at the early childhood or secondary level. At this meeting, students are asked to complete a general information form indicating their special interests.

All students interested in teacher licensure should make application for admission to the Teacher Education Program during the spring semester of the freshman year. Each student should arrange to have an individual interview with a member of the Hendrix Education Department. At this interview, all academic and personal requirements necessary for licensure are explained to the student. The chair of the student's major department is officially notified of the student's interest in teacher education. Licensure requirements and student files will be kept in the Education Department.

All students interested in obtaining a license to teach must enroll in EDUC 210 *History of Education and Effective Teaching Methods*, EDUC 220 *Educational Psychology* (secondary ed), and EDUC 222 *Introduction to Early Childhood and Development* during the freshman year. Early

childhood education majors should attempt to take all of the methods courses and EDUC 340 *Inclusive Early Childhood Education P-4* during their sophomore and junior years. Secondary licensure candidates should take EDUC 360 *Inclusive Adolescent Education, 7-12* during their sophomore or junior year. In addition, they should take one of the EDUC 431, 432, 435, 436, or 437 *Methods in the Secondary School* courses during the fall semester of their senior year. Students obtaining licensure in Physical Education will take the methods course in the Kinesiology Department (KINE 300 *Secondary Physical Education*). All students will student teach during the spring semester of the senior year after taking all of the required courses for their area of licensure.

Teacher licensure candidates should take the Praxis I Preprofessional Skills Test (PPST) no later than January of the sophomore year. Students should see a member of the Education Department about registering to take the Praxis I. During the spring semester of the junior year, the teacher licensure candidate should make formal application to the Teacher Education Committee for admission to the Hendrix Teacher Education Program. At this time, the student must be able to meet the following criteria:

- Have at least a 2.50 grade point average.
- Have a favorable recommendation from the student's major department.
- Meet at least the Arkansas cut-off scores on the Praxis I.
- Have at least a grade of "C" in specified courses in English composition and quantitative skills.
- Have a plan to complete all methods courses prior to the student teaching experience and to complete the Teacher Education Program for Licensure and college graduation requirements by the end of his/her senior year.
- Demonstrate those character traits (such as integrity, dependability, and personal acceptance of other persons regardless of race, sex, age, religion, culture, or handicap) which are deemed essential in an early childhood or secondary teacher.
- Prepare a portfolio based on the Teacher Education Committee guidelines and submit the portfolio to the Teacher Education Committee for review and approval.
- Successfully complete an interview with the Teacher Education Committee.

Students who do not meet one or more of the above requirements may make application to the Teacher Education Committee for conditional admission. If conditional admission is granted, any deficiencies must be removed before the student will be permitted to student teach.

## Requirements for Initial Teaching License

During the senior year, students enrolled in the Teacher Education Program must complete the specified early childhood or secondary education courses, including Student Teaching. At the completion of the student teaching experience, the Teacher Education Committee will review the record and portfolio of each candidate before recommending to the State of Arkansas that an initial teaching license be issued. This record will include, but is not limited to, the following:

- The recommendations of the student's cooperating teacher and the Hendrix supervisor of the student teaching experience.
- The applicant's academic record, which must show at least a 2.50 grade average.
- The completion of all Hendrix College requirements for a bachelor of arts degree.
- The completion of all course requirements of the State of Arkansas for the appropriate early childhood, or secondary initial teaching license.
- The student's completed portfolio.
- The successful completion of an interview with the members of the Teacher Education Committee at the end of student teaching.
- Completion of the Praxis II (In order to receive an Arkansas initial license, the applicant must also make at least the minimum score set by the State of Arkansas on the Principles of Learning and Teaching test and the appropriate Subject Area Assessment Praxis II test(s). NOTE: See the Education Department for a list of minimum scores for the Praxis tests.)
- The presentation of a lesson to the Teacher Education Committee.

After the completion of all requirements, the student may make application to the Hendrix Teacher Licensure Officer for approval for the initial license. The Teacher Licensure Officer will sign the Arkansas teacher licensure application only when the candidate has been approved

by the Teacher Education Committee and when all requirements are met for licensure and for graduation.

## Courses

EDUC 210 *History of Education and Effective Teaching Methods* (HP)
History of American education from colonial times to the present, with emphasis on current issues and trends in education (i.e., exceptional children, multicultural education, schools of choice). Emphasis will be placed on curriculum alignment: writing lesson objectives, effective teaching methods, and student/program assessment. Will include a field experience.

EDUC 220 *Educational Psychology* (SB)
Emphasis is placed on selected aspects of the learner, the learning process, and the learning situation, related tomiddle school and secondary education. Will include a field experience. *Prerequisite: EDUC 210 recommended.*

EDUC 222 *Introduction to Early Childhood and Development*
Emphasis will be placed on early childhood development, instruction, and the role early childhood teachers play in nurturing children's development from pre-school to 4th grade. A field experience will be required in Preschool and Kindergarten. *Prerequisite: EDUC 210 recommended.*

EDUC 230 *American Sign Language*
An elementary course in American Sign Language (ASL) using a natural approach to introduce culturally appropriate signed concepts related to the immediate environment. Receptive and expressive skills will be fostered through interactive ASL lessons without voice as well as an introduction to deaf culture.

EDUC 231 *American Sign Language II*
An intermediate ASL course progressing from common, concrete communicative events and interactions to language usage expressing abstract ideas. Emphasis is on comprehension and production of increasingly complex linguistic structure using interactive techniques. *Prerequisite: EDUC 230, or consent of the instructor.*

EDUC 232 *American Sign Language III*
A conversational ASL course focusing on specific grammatical and cultural topics. Emphasis is on the development of fluent conversational skills using grammatical nonmanual signals and markers. Students will learn how to narrate, describe, compare, and comment. Narratives of native language users are used for beginning text analysis of ASL. Interactive ASL lessons without voice lead to expanded vocabulary mastery and fluency. *Prerequisite: EDUC 230 and 231, or consent of the instructor.*

EDUC 322 *Teaching Math and Science, P-4*
Content and methods selected especially for teaching math and science, P-4. Will include a field experience for each area. *Prerequisite: EDUC 210.*

EDUC 330 *Children's Literature, P-4* (LS) [SW]
Examines literature for children, significant authors and illustrators, creative book activities, and aids in the selection and evaluation of literature for children of all social, emotional, developmental, and cultural backgrounds. A variety of genres will be explored with emphasis given to non-fiction and historical fiction literature. An interdisciplinary approach to the study of literature will be used. This course will include a lab which will meet outside of class during a specific time. *Prerequisite: EDUC 210. EDUC 222 is strongly recommended.*

EDUC 340 *Inclusive Early Childhood Education, P-4*
A study of the philosophical, legal, and social foundations of an inclusive approach to early childhood education based on the belief that all children can learn. Emphasis will be placed on national standards and state frameworks for developmentally appropriate practices, curriculum, assessment, and environment. Field experience will focus on specialized teaching in the early childhood setting. *Prerequisite: EDUC 210.*

EDUC 360 *Inclusive Adolescent Education, 7-12*
A study of the philosophical, legal, and social foundations of an inclusive approach to adolescent education based on the belief that all children can learn. Emphasis will be placed on national standards and state frameworks for developmentally appropriate practices, curriculum, assessment, and environment. Field experience will focus on specialized teaching in the middle and high school setting. *Prerequisite: EDUC 210.*

EDUC 390 *Cultural Geography* (CW)
The geography of the world is studied with emphasis on developing

countries. Resource use, technologies, and social institutions are examined, and trends in cultural and environmental relationships are analyzed. Emphasis will be placed on cultural geography themes, national geography standards, and the role of education in developing countries, and the affect of globalization.

EDUC 400 *Topics in Education* [CW]
An in-depth examination of major topics within the field of education. The content and format of this course may vary according to the interests of students and faculty. Each course will focus on a single topic. Some possible examples are the future of urban education, English as a Second Language Learners, high-poverty schools, closing the achievement gap in reading and mathematics, education in developing countries, etc. Field observations and guest speakers will be used as needed.

EDUC 402 Teaching P-2 Reading [SW]
Designed to cover developmental reading skills, various methodologies, and diagnostic procedures used in elementary reading instruction (grades P-2). *Prerequisites: EDUC 210, EDUC 222, EDUC 330, EDUC 340. Co-requisites: EDUC 403 and EDUC 404.*

EDUC 403 *Teaching Language Arts and Writing, P-2* (W2)[SW]
A study of the research and theory of the language arts with an emphasis on teaching writing and its related skills/strategies. Instructional strategies will be explored and implemented relating to P-2 grades. *Prerequisites: EDUC 210, EDUC 222, EDUC 330, EDUC 340. Co-requisites: EDUC 402 and 404.*

EDUC 404 P-2 *Literacy Practicum* [SW, UR]
Implementation of the Hendrix Early Literacy Program (H.E.L.P.) in grades p-2 at a specific elementary school in Conway. Students will implement methods and assessment taught in EDUC 402 *Teaching P-2 Reading* and EDUC 403 *Teaching P-2 Language Arts and Writing* with small groups of children. This practicum will also be used for observing classroom teachers as they implement a Comprehensive Literacy Program. *Prerequisites: EDUC 210, EDUC 222, EDUC 330, EDUC 340. Co-requisites: EDUC 402 and EDUC 403.*

EDUC 427 *Teaching 2-4 Reading and Writing*
Designed to cover developmental reading skills, various methodologies, and diagnostic procedures used in elementary reading and writing for grades 2-4. A lab will be required for this course. *Prerequisites: EDUC 210, EDUC 222, EDUC 330, EDUC 340, EDUC 402, EDUC 403, EDUC 404.*

EDUC 431 *Methods in the Secondary School: English Language Arts*
Study of special methods of teaching secondary school English Language Arts to students of diverse backgrounds and abilities. This course is designed to include emphasis on higher order thinking skills, instructional technology, current research, classroom climate, and micro-teaching. Will include a field experience. *Prerequisites: EDUC 210 and EDUC 220.*

EDUC 432 *Methods in the Secondary School: Foreign Language*
Study of special methods of teaching secondary school foreign language to students of diverse backgrounds and abilities. This course is designed to include emphasis on higher order thinking skills, instructional technology, current research, classroom climate, and micro-teaching. Will include a field experience. *Prerequisites: EDUC 210 and EDUC 220.*

EDUC 435 *Methods in the Secondary School: Social Studies*
Study of special methods of teaching secondary school social studies to students of diverse backgrounds and abilities. This course is designed to include emphasis on higher order thinking skills, instructional technology, current research, classroom climate, and micro-teaching. Study innovative and creative strategies for teaching social studies in the secondary school including content and concept development and their application in the social studies classroom. Will include a field experience. *Prerequisites: EDUC 210 and EDUC 220.*

EDUC 436 *Methods in the Secondary School: Drama/Speech*
A study of special methods of teaching secondary school drama/speech to students of diverse backgrounds and abilities. This course is designed to include emphasis on higher order thinking skills, instructional technology, current research, classroom climate, and micro-teaching. Students will study innovative and creative strategies for teaching drama/speech in the secondary school. Will include a field experience. *Prerequisites: EDUC 210 and EDUC 220.*

EDUC 437 *Methods in Art Education*
A study of the curriculum and methods of instruction for teaching art, P-8 or 7-12. Will include a field experience. *Prerequisites: EDUC 210.*

EDUC 460 *Introduction to Student Teaching, Secondary, 7-12*
A two-week, full-day course during the student teaching semester. As an introduction to secondary school student teaching, the student will examine the implications of classroom practices such as classroom management, multicultural education, exceptional children, educational

assessment, Program for Effective Teaching, Pathwise, educational technology, and unit planning. These practices will prepare the student for the actual student teaching experience. *Prerequisite: Completion of all methods courses.*

EDUC 461 *Student Teaching, Secondary, 7-12* [PL]
Student teaching in an Arkansas 7-12 classroom, twelve weeks. The student teaching site is selected by the Hendrix Education Department and must be within a 50-mile radius of the campus. *Prerequisite: Completion of all methods courses.*

EDUC 470 *Introduction to Student Teaching, P-12*
A two-week, full-day course during the student teaching semester. As an introduction to P-12 student teaching, the student will examine the implications of classroom practices such as classroom management, multicultural education, exceptional children, educational assessment, Program for Effective Teaching, Pathwise, educational technology, and unit planning. These practices will prepare the student for the actual student teaching experience.

EDUC 471 *Student Teaching, P-12* [PL]
Student teaching in Arkansas P-12 classrooms, twelve weeks. The student teaching site is selected by the Hendrix Education Department and must be within a 50-mile radius of the campus.

EDUC 481 *Introduction to Student Teaching, P-4*
A two-week, full-day course during the student teaching semester. As an introduction to early childhood student teaching, the student will examine the implications of classroom practices such as classroom management, multicultural education, exceptional children, educational assessment, Program for Effective Teaching, Pathwise, educational technology, and unit planning. These practices will prepare the student for the actual student teaching experience. *Prerequisite: Completion of all methods courses.*

EDUC 482 *Student Teaching, P-4* [PL]
Student teaching in an Arkansas P-4 classroom, twelve weeks. The student teaching site is selected by the Hendrix Education Department and must be within a 50-mile radius of the campus.